

## Top 10 Reasons:

### to Implement a Data-Driven Management System for Response to Intervention (RtI)

For the majority of school districts across the nation, the effectiveness of Response to Intervention (RtI) has been hindered by a lack of useful tools to help educators manage the process. Implementing a data-driven management system for Response to Intervention has been proven to solve these problems across entire districts.

- 1. Create a consistent, district-wide framework to accurately track and monitor student progress:** Users need the ability to effortlessly record data and access records in a manner consistent to their teaching counterparts. This yields an organized, free-flow of information for effective communication and increased accountability - the foundation for all other RtI successes and failures.
- 2. Experience Staff Buy-in:** A RtI management system gives districts an all-inclusive solution for managing enormous amounts of student data. A system that is configurable to the district's own language and processes provides an easy to learn, easy to use format for successful implementation and acceptance to occur.
- 3. Aggregate all baseline assessment and intervention data:** Forget wasted time of redundant data entry. A RtI management system is a single location for the collection of all individual student baseline assessment and intervention data. This fulfills educator need to quickly review and complete illustrations of group and individual student benchmarks and progress.
- 4. Choose meaningful interventions and/or assessments:** Educators need the freedom to choose interventions and/or assessments that are best suited for the child or situation. A RtI management system does not confine educators to a specific selection of tests, but instead creates an open array of opportunities.
- 5. Create a step-by-step approach to successful individual intervention plans:** A web-based RtI management system creates a seamless, logical approach to entering student information, assessment and intervention data. Users are guided from step to step to enter and complete, accurate records.
- 6. Reporting Capabilities:** While the ability to easily enter and aggregate student information is vital; getting meaningful information out of the system is where the true power lies. A web-based RtI management system produces dynamic graphs to illustrate: a child's individual intervention plan; the performance of a segmented group of students; and building or district-wide program goals and progress.
- 7. Increase Communication:** From individual students to district-wide performance, educators will have improved ability to rapidly recognize and intervene in the education of struggling learners. The option to openly view records and discuss goals and progress, makes for clearer meetings and increased productivity between meetings.
- 8. Reduce or eliminate paperwork and lost files:** An organized management system eliminates the potential for lost files as students move from grade to grade or building to building. If a referral to special education is needed, the electronic record created inside the system can seamlessly become part of the qualification documentation for students referred to Special Education.
- 9. Secure access from anywhere the internet is available:** Having an internet-based system will provide your team members with the information they need even while off campus. Advanced encryption features and security access codes keep your sensitive student information protected.
- 10. Review, add and update all data in one place:** One organized location for all RtI data increases educator efficiency by removing time spent searching for files and information. Multiple educators can work on a single student's information at once without the worry of duplicated or lost information.